



DISTRICT196

One District. Infinite Possibilities.

Learning Model Update for Secondary Students

School Board Meeting

April 12, 2021

Introduction



Presenters

- Mary Kreger, **Superintendent**
- Michael Bolsoni, **Director of Secondary Education**
- Carol Hauschild, **Coordinator of Project Management and Purchasing**
- Mary Thompson, **Safety and Climate Coordinator**
- Emily Buss, **Communications Supervisor**

Introduction



Purpose of Meeting

- Continuation of March 18 special board meeting discussion
- Considered various factors
- Challenging decisions with no right answer
- Balance between more in-person learning time and stability/sustainability



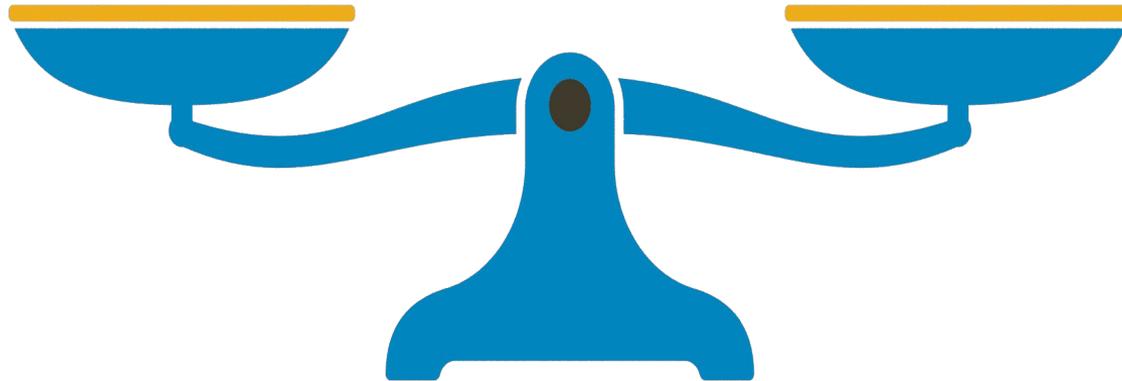
Introduction

A Delicate Balance



Public health

Public education

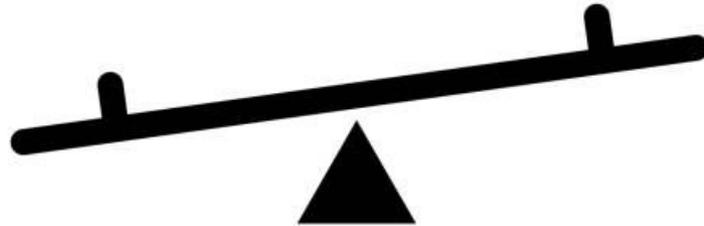


Factors to Consider



↑
More in-person
opportunities

↓
Less in-person
opportunities



↑
More stability in
learning model

↓
Less stability in
learning model



Secondary Learning Model



Recently Consulted

- Regional Support Team
- District Restart Team
- Parents and Guardians

RECOMMENDATION

- **Increase in-person learning (four-day schedule) for students in grades 6-12 starting April 20.**
 - Change the 2020-21 calendar to make April 19 a transition day to shift the learning model (no school grades 6-12).

Secondary Learning Model



Considerations

- Family input
- Vaccinations for staff
- COVID-19 data-state and county
- Health and safety mitigation protocols
- Quarantine protocols
- Community responsibilities



Factors Considered



Family Survey Input

- Results
 - **6,446 submissions**
 - 4,995 in hybrid (77%)
 - 1,110 in 196 Digital Academy (17%)
 - 341 in multiple learning models (5%)
 - HYBRID Family Responses
 - 65% (3,247) in hybrid learning model want to increase to four days of in-person learning
 - 35% (1,748) in hybrid learning model want to stay in hybrid
 - 196 DIGITAL ACADEMY Family Responses
 - 72% (799) in 196 Digital Academy want to stay in hybrid with two days of synchronous learning
 - 28% (311) in 196 Digital Academy want to increase synchronous learning from two to four days

Factors Considered



Vaccinations and Testing for Staff

- Educators prioritized for vaccinations; offered to all staff by early March
- Onsite testing for staff every other week
- Thank you, Dakota County Public Health and Minnesota Department of Health



Factors Considered

COVID-19 Data

- 14-day county case rates (*# cases per 10,000 residents*)
 - Increased last several weeks (25.8 to 27.24 to 32.19)
 - April 8: 40.29 cases per 10,000 (two weeks ending March 27)
 - This week: Projecting 51.5
 - Positivity rate: MN- 5.4%; Dakota County- 6.9%
- **No school outbreaks or identified spread within classrooms, to date**

Positive **Student** Cases in District 196

Current
as of April 12

63

Cumulative
as of September 14
(first day of school)

1097

Number of **Students** in Isolation or Quarantine

Current
as of April 12
Compiled by reports from all schools

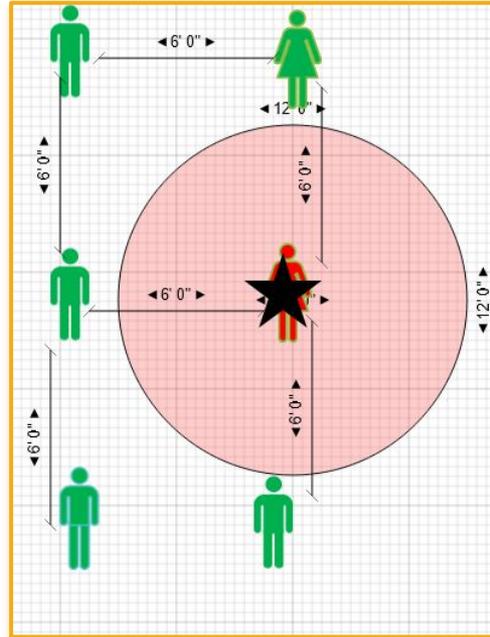
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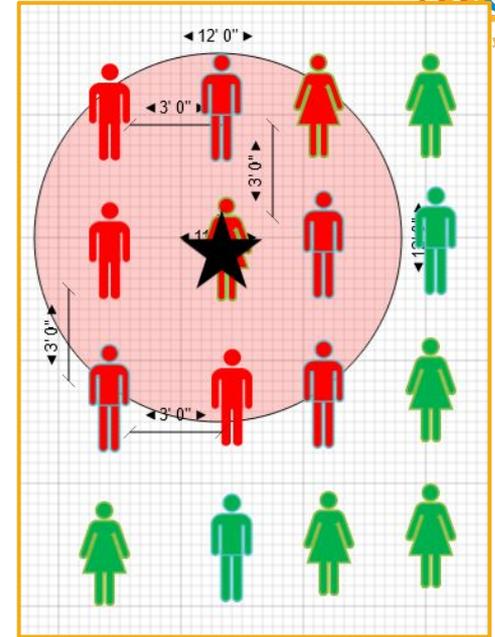
Factors Considered

Mitigation Strategies: Distancing & Quarantines

- 6 feet to 3 feet of social distancing (6 feet close contact still applies)
- More quarantines with reduced distancing



Hybrid at secondary
(current)

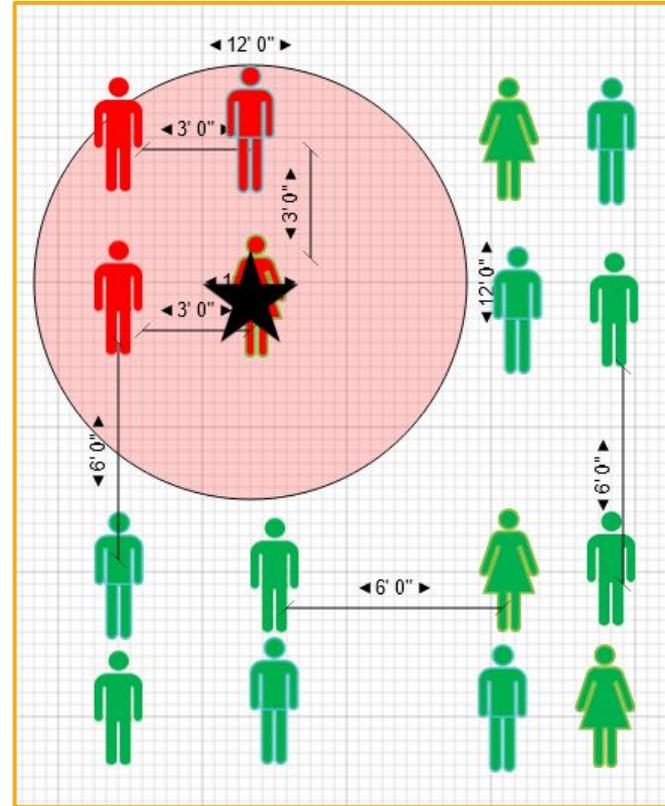


Four days in-person at
secondary

Factors Considered

Mitigation Strategies

- Change classroom layout, where possible, to reduce quarantines
- Specific mitigation strategies for music instructional spaces



Factors Considered

Mitigation Strategies

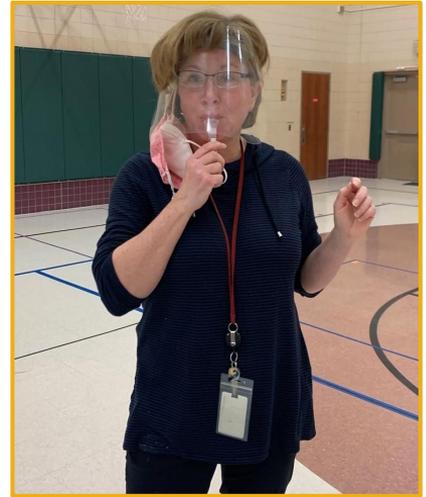
- Staff vaccinated
- Onsite testing for staff
- PPE - masks and shields
- HEPA air purifiers in all classrooms
- Hand sanitizer stations
- Plexiglass barriers
- Social distancing visuals
- School-performed contact tracing
- Pro-active notification of positive cases in community



Factors Considered

Community Responsibilities

- Self-identify and stay home if sick
- Get tested - encouraging staff, students and families to get tested weekly
- Get vaccinated
- Use caution when socializing and participating in activities and sports (main cause of spread)
- Follow quarantine and isolation protocols
- Partner with district and school COVID-19 teams



Secondary Learning Model



Four-Day, In-Person Schedule

- Four days in person - Monday, Tuesday, Thursday, Friday
- Wednesdays are distance learning
 - Student support opportunities (interventions and enrichment)
 - Additional state-required planning time for teachers providing instruction to students both in person and online simultaneously
 - Staff collaboration and alignment between in-person and distance learning curriculum
- More synchronous learning opportunities for 196 Digital Academy students; asynchronous learning opportunities will continue, with flexibility for families

Secondary Learning Model



RECOMMENDATION

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Questions?

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